



Learning objectives	5. 2. 7. 1 identifying the speaker's thoughts in a simple conversation with the help of a teacher on a number of general and educational topics 5. 3. 2. 1 asking simple questions to obtain information on a number of general topics;
Lesson objectives (assessment criteria)	Learners will be able to: - Learn phrases to talk about school information. - Understand a conversation about school timetables. - Practise talking about school timetables.
Value links	the value based on the integrated educational program is to educate students for unity and solidarity Critically evaluate and correct your own behavior when interacting with other people

Stages/ Time	Teachers actions	Students actions	Assessment	Resources
Beginning 5 min	Greeting. (Whole class, Individually) T tells the class to make groups of 2. Warm up: Books closed. Ask students to tell you what their timetable is on Mondays, e.g. <i>We've got English at nine o'clock. Then we've got geography at ten o'clock, etc.</i> Write the times and subjects on the board and ask students to work in pairs. Tell them they are allowed to make three changes to the timetable to make it better – i.e. include more subjects or activities that they like. Get some feedback from each pair.	Learners read the given sentences on the board and guess the topic and share with their ideas.	Teacher controls the process, gives feedback and asks additional questions if it's necessary. Teacher evaluate pupils with phrases like: "Good job! Well done!" <i>Formative Assessment</i>	
Middle 35 min	Task. I (Wh, I) (pair discussion) Ex: 1 P: 77 Focus students' attention on the messages on the noticeboard. Explain the task. Point out that they should be able to tell what kind of information is missing by looking at the words around the gaps. Students complete the task individually and check their answers in pairs.	Learners complete the message with the words in the box. ANSWERS: 1 240 2 2.30 3 31st March 4 Friday	Pair assessment Descriptor: - complete the message - use words in the box Total: 2 point	Student's book
	Task. II (Wh, I) (Task for location) Ex: 2 P: 77 Explain the task and focus students on the question. Play the recording. Students check their answers in pairs. Check the school subjects as a class. Differentiation with individual need learners: Ask students to match the pairs of opposite adjectives.	Learners listen to Beth and Tom talking about their new timetable. What three school subjects do they mention? ANSWERS: maths, PE, geography	T's feedback Descriptor: - listen to Beth and Tom - answer the question. Total: 2 point	Student's book
	Task. III (Task for understanding) Ex: 3 P: 77 Refer students to the key phrases and read through them together as a class. Check for understanding. Explain the task. Play the recording. Students check their answers in pairs. Check answers as a class.	Learners study the key phrases. Then listen to the conversation again and answer the question. ANSWERS: 1 No, they haven't. 2 It's at two o'clock in the afternoon. 3 It's in room 12. 4 It's in room 108. 5 It's on Thursday afternoon.	Descriptor: - study the key phrases - listen to the conversation Total: 2 point	

	<p>Task. IV Ex: 4 P: 77 Ask students to close their books and play the recording. Ask them to identify how many subjects are mentioned and what they are. Elicit that the students talk about three subjects, French, PE and food technology. Instruct students to open their books again and draw their attention to the conversation. Play the conversation once again and ask students to follow it</p>	<p>Learners listen and repeat the dialogue. <u>ANSWERS:</u> Role play</p>	<p><u>Descriptor:</u> - talk about three subjects - listen and repeat the dialogue Total: 2 point</p>	
<p>End 5 min</p>	<p>FEEDBACK Learners provide feedback on what they have learned at the lesson. <u>Ex:</u> Home task:</p>	<p>What worked well for you in today's class? What could we have done differently to make today's class better for you? What are you wondering about after today's lesson? What did you find difficult about today's lesson?</p>	<p>Poster Success Ladder</p>	